

**KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN,
KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2013-2014**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH

From
The Principal,
Kasireddy Venkata Reddy Govt. College for
Women,
Kurnoll-518004,
Andhra pradesh

To
The Director,
National Assessment and Accreditation Council,
P.O.Box. No. 1075,
Bangalore-560072,
Karnataka

Sir,

Kasireddy Venkata Reddy Govt. College for Women, Kurnool- NAAC
Sub: Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011-
Submission of Annual Quality Assurance Report (AQAR) for the
academic year 2013-14 Regarding.

Ref: NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-
2011.

The Kasireddy Venkata Reddy Govt. College for Women, Kurnool was accredited with
B++ Grade in Cycle 1 by National Assessment and Accreditation Council of India in the year
2005 and was reaccredited with A Grade in the year 2011. I herewith submit the Annual Quality
Assurance Report (AQAR) for the academic year 2013-14 as per the revised format through
mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,

PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.

AQAR/2013-14: NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (*for example 2013-14*)

2013-14

I. Details of the Institution

1.1 Name of the Institution

KVR Govt. College for Women

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimha Reddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution:

Dr. M. Purushotham Reddy

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC Co-ordinator:

Dr. Dande Swapna Sree

Mobile:

09494482716

IQAC e-mail address:

lqackvrw14@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/03 dated 30-11-2011-
KASIREDDY VENKATA REDDY
GOVERNMENT COLLEGE FOR WOMEN,
KURNOOL, ANDHRA PRADESH

1.5 Website address:

www.kvrgcw.com

Web-link of the AQAR:

http://www.kvrgcw.com/AQAR2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.25	2005	2010
2	2 nd Cycle	A	3.01	2011	29-11-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR ___2011-12___19-01-2016___ (DD/MM/YYYY)
 ii. AQAR ___2012-13___19-01-2016___ (DD/MM/YYYY)
 iii. AQAR ___2013-14___19-01-2016___ (DD/MM/YYYY)
 iv. AQAR ___2014-15___19-01-2016___ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☒ No ☐Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒Urban ☒ Rural ☐ Tribal ☐Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Rayalaseema University, Kurnool

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

04

Non-Teaching Staff Students

02

Alumni

04

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Teaching Methodology, Use of ICT, Motivation, Environment,
Social issues, Health & Hygiene, Gender issues, Legal issues &
Career Guidance

2.14 Significant Activities and contributions made by IQAC

Conducted regular Academic Audit

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Conducted workshop on Garment Making in association with Asmat Khatoon tailors,

Environment education programmes like World vegetation Day, Chemical accidents prevention day were carried out

Certificate courses on Bouquet Preparation and Add on course on Banking and Insurance were conducted

Commerce Cooperative Society was constituted with the students under which spiral binding works were carried out by them as a part of student entrepreneurship.

Conducted blood Donation health camps to bring awareness on misconceptions and misbeliefs of Blood donation and Student study projects were carried out on Blood Grouping Analysis

Conducted the Cultural youth festival & Sports Youth festival, at institutional and District level,

Organised a Rally and awareness programmes in view of International AIDS Day.

Conducted an awareness programme on the concept 'Right to Vote' and Oath taking programme on Voters day.

Organised industrial and local field visits to SWOT water purifier, SRAAC Ltd., Jagannatha Gattu etc to bring exposure to the present day techniques.

Recruitment drives was conducted by JKC in the name of KKC Recruitment Day with the participation of 300 students.

Organised various quiz programmes at institutional level on Current affairs on 60 years of DNA Discovery and at district level on Empowering Consumer- Univerasality of Consumer rights in association with Citizen Consumer Club.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

To organize various awareness programmes, sensitization programmes on different issues	Organized 5 various awareness programmes, sensitization programmes on different issues
Regular Academic Audit	Academic Audit was conducted by the Academic Council of CCE
Training programmes	Conducted one training programme on Communication skills through JKC
Placement Drives	Conducted one placement drive under JKC umbrella with MNCs.
Feedback	The IQAC collects the feed back on the performance of Faculty from students; The evaluation is done by Principal. The report is prepared and sent to CCE regularly.

* Attach the Academic Calendar of the year as Annexure. (Annexure – I) enclosed

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	01	04	
UG	13		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	14	02		
Others				
Total	30	03	10	03
Interdisciplinary	02		02	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04 (PG Courses)
Trimester	-
Annual	13 (UG Courses)

1.3 Feedback from stakeholders* Alumni Parents * Employers Students *

(On all aspects)

Mode of feedback : Online Manual * Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	40			29

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
40	29								

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

-

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	25	15
Presented papers	02	25	10
Resource Persons	01		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching and Learning, Peer Teaching, various interactive modes, MANA Tv,, Guest Lectures and Field Trips

ICT based Teaching and Learning, Peer Teaching, various interactive modes, MANA Tv,, Guest Lectures and Field Trips, online examination for English Practicals, Industrial visits, Student seminar Projects, Utilization of LMS Modules of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources

2.7 Total No. of actual teaching days during this academic year

198`

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University

As per the norms and schedule of Rayalaseema University, Kurnool for the I & II Year UG and PG Programmes.

As per the norms and schedule of S.K. University, Anatapuram for the III Year UG programmes

As per the norms and schedule of Rayalaseema University, Kurnool for the I & II Year UG and PG Programmes.

As per the norms and schedule of S.K. University, Anatapuram for the III Year UG programmes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

09

01

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	927	3	39	22	5	65
B.Com	212	2	27	37	8	74
B.A.	876	2	29	26	16	74

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC Members assist the Principal in collecting feedback from the students.

It suggests some innovative practices in Teaching and Learning to implement and provides uniform proformas for the extension activities to be organized.

It gives guidelines regarding the formation of Quality circles,

It also suggests the finishing school activities to widen the core of Quality circles i.e. active learners.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	6
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	06		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the staff to apply for Minor/Major Research projects. Staff published many papers in National/International journals and books. Study projects by students were undertaken.

Encouraged the staff to submit the sanctioned Minor research projects i.e. 6 in number and to apply for Minor/Major Research projects. Study projects by students were undertaken.

The staff members are encouraged to publish research papers.

The IQAC took initiative steps to organize many sensitization programmes such as One Billion rising in collaboration with international organization 'V-Day', New York and ASMITA, Secunderabad to strike, raise the voice and demand to stop violence against women and Girls. Awareness programme on getting Zero HIV/AIDS and on life skills propagation, Awareness programme on Overpopulation, Right to Vote, Health awareness programmes, Blood donation and Eye donation programmes.

Environment Education Programmes in collaboration with World wide conservation of Nature, Hyderabad, A.P.

Gender sensitivity programmes such as certificate courses on Gender and Human rights

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	5.0 Lakhs			5.0 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06			06
Outlay in Rs. Lakhs	3.7 Lakhs			3.7 Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	25	
Non-Peer Review Journals	25	30	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-2015	UGC-SERO	29,45,000/-	11
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

29,45,000/-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy CPE

DBT Star Scheme

INSPIRE CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level of Seminars	International	National	State	University	College
Number		1			
Sponsoring agencies		In association with Star Youth Association, Kurnool district			

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	Best oral presentation award in International seminar on PHARMA-2014				03	

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized health camps
- Organized District Level Yuva Tarangam, Cultural and Literary Festival

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	25			
Laboratories	13			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-		-	
Value of the equipment purchased during the year (Rs. in Lakhs)	29,40,000/-		Self Fund	
Others				

4.2 Computerization of administration and library

Automation of Library & office is in process, details enclosed

4.3 Library services: (Annexure-enclosed)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34000		336	55864	34336	
Reference Books	8614				8614	
e-Books						
Journals	25				25	
e-Journals	n-list ICHR doaj					
Digital Database	LMS of cec.nic.in					
CD & Video	180		30		210	
Others (specify)	6 special informati					

	on repositori es					
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	193	4	03	03	4	6	14	2
Added	--							
Total	193	4	03	03	4	6	14	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in more than 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI Lab, to the students and to the teachers. . JKC Lab with 50 computers is meant for intensive training. JKC ELL with 50 client computers is meant for English Language practicals and for practical purpose.

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	269320
iv) Others	-----
Total :	269320

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Preparation of Action plan and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.

5.2 Efforts made by the institution for tracking the progression

Counsellors are nominated. Records are maintained regarding the progress of the students and parents are duly informed. Alumni Association /Women Empowerment Cell are functional.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2099	130	----	-----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	---			---	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
392	854	92	924	11	2273	436	798	88	775	02	2099

Demand ratio 5.85 Dropout % ----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

JKC provides coaching .

No. of students beneficiaries

1500

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Various competitions were conducted to tap the talent of the students.
 Jawahar Knowledge Centre of the college provides regular training in employability skills.
 Summer coaching programme for PG entrance and B.Ed. entrance

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	355	233	

5.8 Details of gender sensitization programmes

Guest Lectures were arranged. Women's Day was celebrated.
 Certificate course on Gender and Human rights

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support :

KVR Govt. College(W) receives financial support from Government.

	Number of students	Amount
Financial support from institution		
Financial support from government	1385	7516440
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.**
- **To provide equal access and to provide a platform to the students from marginalized sections and rural strata.**
- **To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.**

Mission:

“Real Equanimity lies within the culture”.

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3 Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc.

6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 11 Minor Research Projects were sanctioned by UGC SERO with financial assistance of Rs. 29,45,000/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

Annexure 4: Details of Library, ICT and Infrastructure

6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP,

6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	Staff Club
Non teaching	
Students	Through government schemes such as SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☐

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy proposals were submitted. Inspection is over.

Autonomy status awaited.

6.11 Activities and support from the Alumni Association

Alumni Association organized health camp for the benefit of the students.

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vana Mahotsavam, Campus Clean and Green programmes are organized on regular basis. Earth hour observation

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced need based certificate courses.

Student centric learning is being imparted with ICT usage.

Interactive modes of teaching.

Organizing of field trips.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic Taken Report is based on Academic Audit Observers' report . Academic Audit is conducted by Commissionerate of Collegiate Education. Hyderabad,.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

IT week celebration is organized from 2nd December to 6th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCs, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

The College activities to create awareness on Health and Hygiene, to promote Art, Fine Arts, Hand crafts and Handlooms, to create awareness on environment issues has been recognized and rewarded by the Commissionerate of Collegiate Education, A.P. at state level

The College has constituted a Research Committee to motivate and guide the Faculty members to prepare research proposals for the scheme Minor Research Project of UGC. The Faculty members are not only motivated to apply for Research projects but also to guide the student study projects. The South East Regional Center of University Grants Commission has sanctioned 12 Minor Research Projects with an amount of RS. 29,45,000/- for the faculty of the College, which have added more value to the rich academic legacy of the institution. The College students have won prizes in seminars for presenting posters, models etc.

The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCE/A.P. Pollution control board. The seminar on Impact of Mahatma Gandhi Rural Employment Guarantee Scheme (MGNREGS) on Rural Development was organized on 10th & 11th December 2013 by the college in association with the Non Government organization Star Youth Association, Kurnool district.

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. Certain finishing school activities such as Flash cards, Subject puzzles, Bulletin Cornet, Student subject forum etc. are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Botanical garden

Vana Mahotsavam is celebrated. Awareness programmes organized.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences is to be done. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.

As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.

The main threats/challenges that need to overcome are :

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Creation of mediary posts for effective administration.
- Inadequate number of maintenance staff.

8. Plans of institution for next year

Planning to send proposals to UGC SERO for financial assistance to conduct National seminars

Construction of Smart Classrooms

To organize more no of Job Melas/campus drives

Professional developmental programmes for the staff

Infrastructure development

Annexure1: Institutional Action Plan**Annexure1: Institutional Annual Action plan**

Institutional Annual Action Plan

IQAC: 2013-14

S. N o.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO /Experts/Department involved	No. of Students participated	Time line for effective implementation of the activities		
					June-Aug	Sep-Nov	Dec-Feb
1	Admissions College Hostel Parents meet						
		Formation of Admission Committees	Lecturers in charge of all departments	Nil			
		Formation of Admission Committees	Hostel committee member Lecturers	Nil			
		Interaction with new Stake holders : Focusing on Campus Culture Code	Principal. IQAC Coordinator, Hostel Convener	Freshers & Parents			
2	Orientation Program me	Introducing the resources, timings etc. to the new students	Principal, All Lecturers	Freshers			
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives			
		Formation of Quality circles based on certain parameters like Merit, ICT skills, Comm. skills, leadership skills, innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections	Total Students			
		College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
3	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members	All the staff members			
		ICT training, -----	Faculty members	All the staff members(Teaching & Non Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members(Teaching & Non Teaching)			
4	Teaching and Learning	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
5	Career Guidance	Notification Display	Notifications of PG entrance, different competitive	Department of Library			

	e		examinations of various sectors are displayed regularly in Library	All the students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams	All the students			
6	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations.	All the staff members and students			
7	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations Student study Projects, Student seminars, Assignments	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sports committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues.	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child marriages, Hospital deliveries, Population, Right to vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.	NSS Programme officer & NSS Volunteers with all the students			
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Rifle shooting etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra)			

				Girls Battalion			
			Provision to motivate the cadets to attends CATC Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
8		Cultural activities Yuvatarangam					
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc.	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
9	Research & Extension	Research projects	Major/Minor Research projects				
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Work shops/Training Programmes	Conducting /Participation as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, parades, Camps, literacy Programmes, Blood donation camps	NSS, NCC, Department of Physical Education and other departments	Department in-charge Lecturers			
11	Environment related activities	Plantation programmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteers			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
12	Gender sensitivity	Certificate course on Gender and Human rights	IQAC & Women Empowerment cell	WEC members Student			

				participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screeniongs, Debates on Gender issues	WEC members Student participants			
1 3	Learning resource s	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, You tube	Library Committee			
		JKC	Placement cell				
		Labs	Science Labs, Commerce Lab, Language labs etc.				
1 4	Alumni	Interaction with prominent Alumnae	Motivation for the students				
		Medical Camp	Free medical checkups and distribution of medicine for Swain flue, Dengue, Brain fever, Skin disorders.				
1 5	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice				

Annexure 2: Academic Calendar for the academic year 2013-14

RAYALASEEMA UNIVERSITY: KURNOOL
COLLEGE DEVELOPMENT COUNCIL
UG COURSES
ACADEMIC CALENDAR FOR THE YEAR 2013 – 2014

1	Re-opening of the College after Summer Vacations and commencement of II & III year classes	12-06-2013
2	Closure of First Year Admissions	27-07-2013
3	Commencement of First Year Classes	08-07-2013
4	Last date for receipt of Combination of Attendance (Transfer of students)	05-08-2013
5	Submission of Nominal Rolls of I, II & III years	26-08-2013
6	Commencement of I, II & III Year (Supplementary Examination)	16-09-2013 to 09-10-2013
7	1 st term holidays (10 days)	10-10-2013 to 19-10-2013
8	Commencement of 2 nd term Class work	21-10-2013
9	Last date for receipt of Examination Applications for all three years	25-11-2013
10	2 nd term holidays (10 days)	10-01-2014 to 19-01-2014
11	Re-opening of Colleges after 2 nd term holidays	20-01-2014
12	Commencement of English practical Examinations (CBT) I & II years	23-01-2014
13	Commencement of Practical Examinations for three years	03-02-2014
14	Last date for Theory instructions	28-02-2014
15	Commencement of Theory Examinations for all three years	03-03-2014
16	Summer Vacation	01-04-2014 to 08-06-2014
17	Reopening of Colleges for the Academic year 2014-2015	09-06-2014

DEAN

Annexure 3: Feedback analysis

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I
LECTURER'S EVALUATION

Class _____

Year / Sem : _____

Lecturer Name: _____

Date : _____

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా అధ్యాపకులు తరగతులకు TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer in teaching మా అధ్యాపకులు చెప్పే జ్ఞానం సులభంగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా అధ్యాపకులు పూర్ణంగానే చక్కగా పాఠ్యాంశాన్ని చదివినట్లుగా ఉంటుంది	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు మంచి ఉదాహరణలు వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా విశదీకరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతులను క్రమంబు అనుక్రమంగా నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రానప్పుడు వచ్చి విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners బలహీన విద్యార్థులకు తోడ్పడే విధంగా వివరించడం వలన వారికి అర్థమవుతుంది	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను విస్తృతంగా ఉపయోగించి నిర్ణయించడం వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మరియు సమస్యలను పరిష్కరించడానికి కూడా అందుబాటులో ఉంటుంది	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular activities లో చాలా చురుకుగా పాల్గొంటుంది	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject పాఠ్యాంశాలలో ఇటీవల అభివృద్ధి చెందిన విషయాలను తెలియజేస్తుంది	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్నది కంటే ఎక్కువ సమాచారాన్ని ఇస్తున్నారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అయినా సరే మనల్ని ఆకట్టుకోగలిగే విధంగా ఉంటుంది	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చను ప్రోత్సహించడం వల్ల మేం ఉత్సాహంతో ఉంటున్నాము	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మార్కులను ఇవ్వడం వల్ల మనకు అర్థమవుతుంది మరియు పాఠ్యాంశాలను వివరిస్తారు	A	B	C	D
20	My Lecturer inspires me మాకు ఆసక్తిని పెంచుతారు	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు కంటే మించి మరే అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

Analysis of Lecturer Evaluation by Students

Name:

Dept.:

No. of responds:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class				
2	I Understand easily what my lecturer in teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
Total					
Total in %					
Aggregate % of the Lecturer					

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of the HOD

Signature

Signature of the Principal

Annexure 4: Details of Library, ICT and Physical Infrastructure**LIBRARY**

The library of the College has a good collection of 49320 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List**

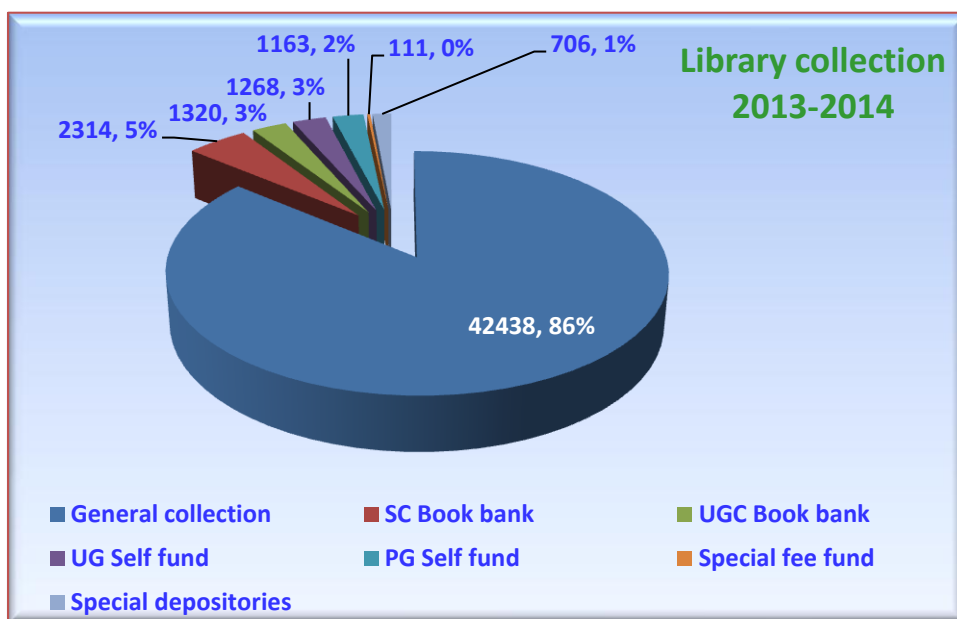
It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed since 2010.

Library Automation

The Commissionerate of Collegiate Education has provided SOUL Software along with a computer, Printer and connectivity for the automation of Library housekeeping activities in the year 2006.

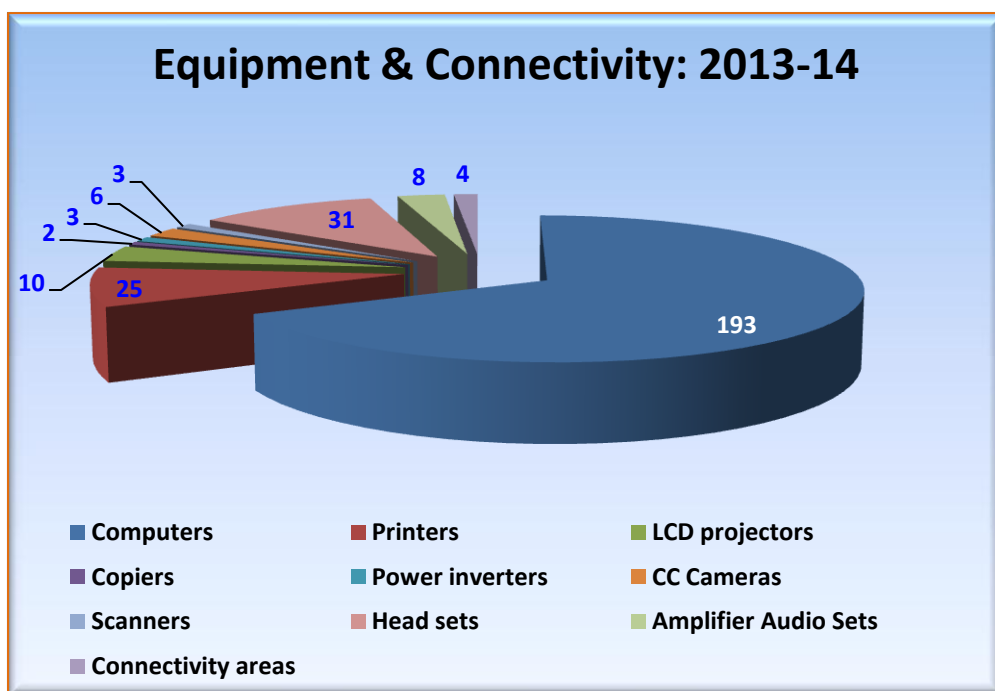
The Bibliographic details of all the documents of Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in database is 49320 and the number of unique titles is 38010

4. Library collection



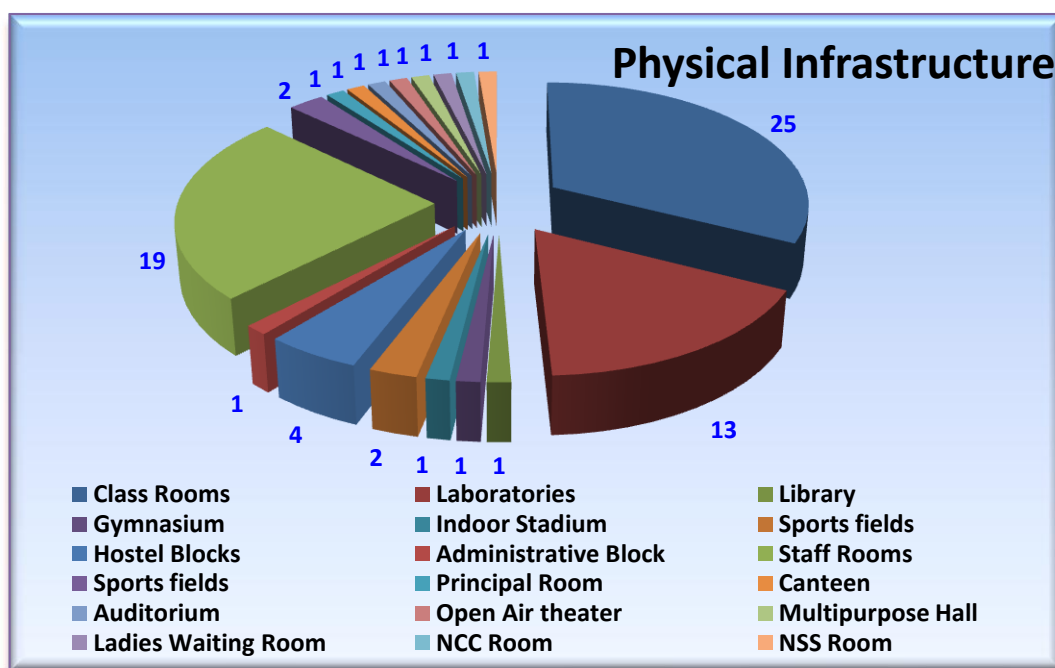
ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 193 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.



Physical Infrastructure:

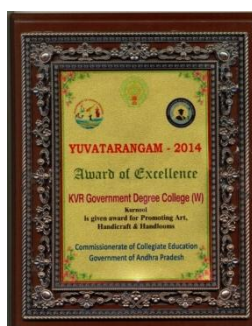
Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.



Annexure5.1: Best practices**Best Practice-1****Remarkable extension activities & Society Outreach Programmes**

1. Title of the Practice: Remarkable extension activities & Society Outreach Programmes
2. Goal/ Objective: The objective in conducting this type of programme is to inculcate good habits, care for needy, sense of sharing and social involvement
3. The context: Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.
4. The Practice/Modus operandi:
The College through its departments, NSS and NCC Units conducts many a society outreach programmes, social awareness programmes, rallies, volunteer programmes. It train the student not only in studies but also in the social knowledge.
5. Evidence of success:
The College activities to create awareness on Health and Hygiene, to promote Art, Fine Arts, Hand crafts and Handlooms, to create awareness on environment issues has been recognized and rewarded by the Commissionerate of Collegiate Education, A.P. at state level
6. Problems encountered and Resources required
It is proud privilege of the institution and to receive such recognition and they are coveted events of the institution's academic calendar of the year 2013-14





Best Practice-2**Encouragement to undertake Research activity**

1. Title of the Practice: Encouragement to undertake Research activity
2. Goal/ Objective: The objective in extending encouragement to the faculty members to undertake research is to sow the seed of enthusiasm among the staff and students, to create a ambiance of research in Degree Colleges, to become a part of Knowledge society and to promote knowledge system for social development with a special weight to the local need.
3. The context: Throughout the current decade, the world has witnessed the advance of the Knowledge Society and its principal engine, the Knowledge Economy. This era has offered great hope, and certainly ground-breaking developments to the people with innovative thoughts and research.
4. The Practice/Modus operandi:
The College has constituted a Research Committee to motivate and guide the Faculty members to prepare research proposals for the scheme Minor Research Project of UGC. The Faculty members are not only motivated to apply for Research projects but also to guide the student study projects.
5. Evidence of success
The South East Regional Center of University Grants Commission has sanctioned 12 Minor Research Projects with an amount of RS. 29,45,000/- for the faculty of the College, which have added more value to the rich academic legacy of the institution. The College students have won prizes in seminars for presenting posters, models etc.
6. Problems encountered and Resources required
An instrumentation center fully equipped with modern research Lab equipment is required to support and promote the research on the campus.

List of Minor Research Projects sanctioned to the institution.

S. No	Name of the Lecturer	File No./Date	Title	Amount sanctioned
1	Dr A.Madhavi Latha	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Unleashing The Potentials Of Rural Women Students In Rayalaseema University Area: A Means Towards Empowerment	150000/-
2	Dr.Farida Begum.M	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Consciousness Raising: A Collective Action For Women Empowerment	300000/-
3	Mrs. Indira	F.NO:4-4/2013-	Screening For Anti Microbial	300000/-

	Priyadarshini.A	14(MRP-SEM/UGC-SERO)	Properties Of Six Medicinal Plants Against Six Microbes And Phytochemical Testing Of The Plant Extracts Along With Isolation & Characterisation Of Alkaloids	-
4	Mrs. DhanaSree.B	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Phytochemical Analysis And Evaluation of Gastro Protective Activity Of Maytenus Emarginata (A Lesser Known Folk Medicinal Plant): Through Invivoand	395000/ -
5	Dr.Vinolya Kumari.R	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Bio-Diversity & Conservation Of Medicinally Important Endemic And Endangered Threatened Tree Shorea Thubuggaia Roxb. Of Tirumala Hills	290000/ -
6	Dr. Shamshad. S	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Study Of The Prevalence Of Consanguinity And Its Effects In Muslim Community Of Kurnool Town	265000/ -
7	Ms. Arathi Chakra	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Life Skill Approach to Adolescents Development	130000/ -
8	Mrs. Parimala Devi.B	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Study On Problems And Prospects Of Women Entrepreneurship In The Districts of Kurnool and ananthapur	250000/ -
9	Mrs.Showbha Rani.L.V	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Job Satisfaction Among The Teaching Faculty Of Government, Aided And Private Degree Colleges Affiliated To Rayalaseema University, Kurnool(A Comparative Study)	220000/ -
10	Mrs.Vijaya Bharathi.M	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Case Study Of Fitness Levels And Sports Culture Among Rural And Urban Women Students At Degree Colleges Of Rayalaseema University Region	145000/ -
11	Mrs.Indravathi.G	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Enhancing Acclimatization Of Tissue Culture Plants (Albizia Amara) By Biotization	250000/ -
12	Smt. J. Vasundharamma	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Studies on Biochemical estimations of selected Plant Drugs of Ethno Medicinal Plant Thespesia papulnia	250,000/ -
			Total Amount	29,45,000/-

Best Practice-3

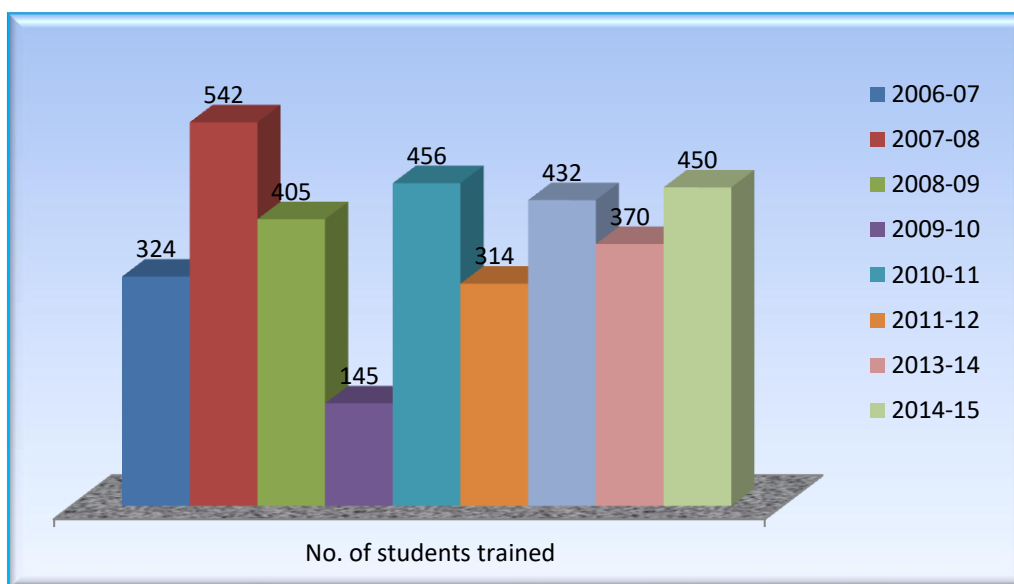
Conduct of National seminar on Impact of Mahatma Gandhi Rural Employment Guarantee Scheme(MGNREGS) on Rural Development
10th & 11th December 2013

1. Title of the Practice: Conduct of National seminar on Impact of Mahatma Gandhi Rural Employment Guarantee Scheme (MGNREGS) on Rural Development.
2. Goal/ Objective: The objective in conducting this seminar is to propagate the objectives, benefits of the scheme to the students in specific and to the public in general.
3. The context:
In Higher education scenario Knowledge sharing is an essential practice to bring together academicians and experts from different parts of the country and abroad to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline. It gives scope to enable the department/Faculty to publish an edited volume each year and to provide policy recommendations to the government.
4. The Practice/Modus operandi:
The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The seminar on Impact of Mahatma Gandhi Rural Employment Guarantee Scheme (MGNREGS) on Rural Development was organized on 10th & 11th December 2013 by the college in association with the Non Government organization Star Youth Association, Kurnool district.
5. Evidence of success
The seminar dragged the attention of many College students, public and press.
6. Problems encountered and Resources required
Providing scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.



Best Practice-4**Training programme in Communication skills and Take away skills**

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day through out the world.
4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:
The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required
Lack of the sufficient number of equipment is the problem encountered.



Best Practice-5

Society Outreach Programmes

1. Title of the Practice: Remarkable extension activities & Society Outreach Programmes
2. Goal/ Objective: The objective in conducting this type of programme is to inculcate good habits, care for needy, sense of sharing and social involvement
3. The context: Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.
4. The Practice/Modus operandi:
The College through its departments, NSS and NCC Units conducts many a society outreach programmes, social awareness programmes, rallies, volunteer programmes. It train the student not only in studies but also in the social knowledge.
5. Evidence of success:
The College activities to create awareness on Health and Hygiene, to promote Art, Fine Arts, Hand crafts and Handlooms, to create awareness on environment issues has been recognized and rewarded by the Commissionerate of Collegiate Education, A.P. at state level
6. Problems encountered and Resources required
It is proud privilege of the institution and to receive such recognition and they are coveted events of the institution's academic calendar of the year 2013-14

Awareness programmes on various social issues and students excellence in Sports NCC





Yuvatarangam -2013 District Level competitions held in the college campus

Best Practice-6

Finishing school activities

1. Title of the Practice: **Finishing school activities**

2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

3. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities.

4. The Practice/Modus operandi:

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.
- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.

- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.

5. Evidence of success:

The students won prizes in poster presentation, model preparation, oral presentations, Yuvatarangam cultural festival are the best evidence of success.

6. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. More financial support is required to provide trained/ skilled personnel in the field of Music and Dance.





Students presenting Models and oral presentations at National seminars

KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH



Signature of the Coordinator, IQAC

Name: Dr. D. Swapna Sree



Signature of the Chairperson, IQAC

Name Dr. M. Purushotam Reddy

PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.
